#### VIRGINIA STANDARDS OF LEARNING

**Spring 2005 Released Test** 

# GRADE 5 MATHEMATICS

# CORE 1

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#### **Mathematics**

### DIRECTIONS

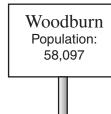
Read and solve each question. Then mark the space in the answer booklet for the best answer.

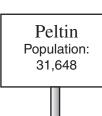
#### SAMPLE

Jenny found 17 seashells at the beach. What is 17 rounded to the nearest ten?

- **A** 10
- **B** 15
- $\mathbf{C}$  20
- **D** 25

1 These signs show the population of two different towns.





How much *greater* is the population of Woodburn than Peltin?

- **A** 26,449
- **B** 27,651
- C 89,745
- **D** 90,645

2 The solution to 49,364 - 15,869 is *closest* to —

- **F** 300
- **G** 3,000
- н 30,000
- **J** 300,000

$$3 520 \div 5 =$$

- **A** 140
- **B** 124
- **c** 120
- **D** 104

4 The solution to  $421 \times 32$  is closest to —

- **F** 120
- **G** 1,200
- н 12,000
- **J** 120,000

5

$$3)1.725 =$$

- **A** 0.0512
- **B** 0.0575
- $\mathbf{C} = 0.512$
- **D** 0.575

$$347 + 602 + 1,985 =$$

- **F** 1,934
- G 2,824
- н 2,934
- **J** 11,475

$$9.62 - 7.154 =$$

- **A** 2.534
- **B** 2.466
- **c** 2.474
- **D** 0.6192

8 A bag of chocolate candy holds exactly 408 pieces. Eight friends plan to share the chocolate pieces equally. How many chocolate pieces should each friend receive?

- **F** 3,264
- G 416
- **H** 400
- **J** 51

- 9 Suni needs  $\frac{2}{3}$  cup white sugar and
  - $\frac{1}{4}$  cup brown sugar to make cookies.

How much sugar is that all together?

- $\mathbf{A} \quad \frac{11}{12} \text{ cup}$
- $\mathbf{B} \quad \frac{2}{12} \text{ cup}$
- $\mathbf{C} = \frac{3}{7} \operatorname{cup}$
- $\mathbf{D} \quad \frac{2}{7} \text{ cup}$

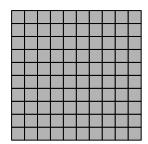
10  $0.05 \times 6 =$ 

- **F** 30
- G = 0.30
- **H** 0.03
- J = 0.003

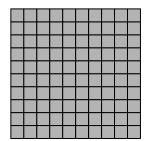
- 11 9)8,245 =
  - **A** 916 R1
  - **B** 916
  - C 915 R1
  - **D** 905

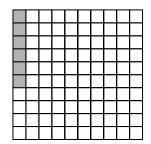
Do not turn the page until your teacher tells you to do so.

12 This figure is shaded to represent the number 1.



Which of the following numbers is represented by the shaded part of the figure below?





- **F** 1.006
- G 1.06
- н 1.6
- **J** 16.0
- 13 Which means "nine hundred sixty-three thousandths"?
  - **A** 9,630
  - **B** 0.963
  - **C** 0.0963
  - **D** 0.90063

14 The table shows last season's earned run averages (ERAs) for the four best pitchers in the Roanoke Little League.

| Pitcher   | ERA  |
|-----------|------|
| Rasmund   | 2.34 |
| Feinstein | 2.54 |
| Gotkowski | 2.59 |
| Johnson   | 2.65 |

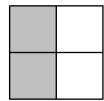
Which pitcher's ERA is 2.6 when rounded to the nearest tenth?

- F Rasmund
- G Feinstein
- H Gotkowski
- J Johnson
- 15 What number goes in the blank space to make the statement below true?

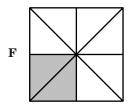
$$\frac{1}{3} = \frac{1}{9}$$

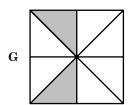
- **A** 1
- **B** 3
- **C** 4
- **D** 6

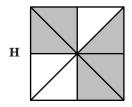
16 Eddie shaded a fraction of this square.

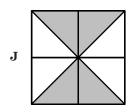


Which shows an equivalent fraction shaded?



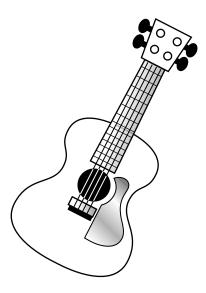






- 17 Which of the following has a value less than  $\frac{1}{2}$ ?
  - $\mathbf{A} \quad \frac{2}{3}$
  - $\mathbf{B} \quad \frac{7}{10}$
  - $\mathbf{c} = \frac{1}{4}$
  - **D**  $\frac{3}{5}$
- 18 There were 75,631 people at a concert. What is that number rounded to the nearest ten thousand people?
  - **F** 60,000
  - **G** 70,000
  - н 80,000
  - **J** 90,000

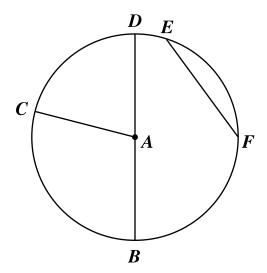
19 Use your centimeter ruler to help you answer this question.



Which is *closest* to the length of the toy guitar shown above?

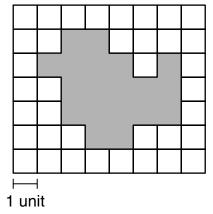
- $\mathbf{A}$  5 cm
- **B** 6 cm
- **c** 7 cm
- **D** 8 cm

20 Point A is the center of the circle.



 $\overline{EF}$  is best described as —

- F a radius
- G a chord
- H a diameter
- **J** an arc
- 21 What is the perimeter of the shaded figure on the grid below?



- A 20 units
- **B** 21 units
- c 22 units
- **D** 24 units

22 For a field trip, Alice's class left the school at 7:10 a.m. The class returned to the school at 8:23 p.m. the same day. How long was the class away for the field trip?

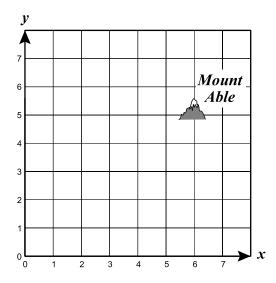
F 47 minutes

G 1 hour, 13 minutes

H 13 hours, 13 minutes

J 13 hours, 47 minutes

23 Which coordinates best describe the location of Mount Able?



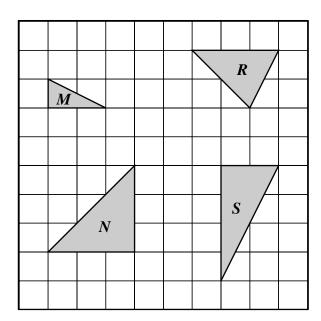
A (5, 6)

 $\mathbf{B}$  (5, 5)

 $\mathbf{C}$  (6, 5)

**D** (6, 6)

24 Four triangles are shown on the grid below.



Which two triangles appear to be similar?

 $\mathbf{F}$  M and S

 $\mathbf{G}$  M and N

 $\mathbf{H} N \text{ and } S$ 

 $\mathbf{J} \quad R \text{ and } N$ 

8 -

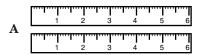
25 Use your inch ruler to help you answer this question.

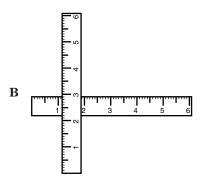


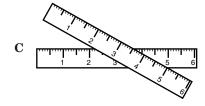
Which is *closest* to the length of the toy alligator shown above?

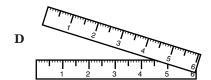
- **A**  $3\frac{1}{8}$  in.
- **B**  $3\frac{1}{2}$  in.
- c  $4\frac{1}{8}$  in.
- **D**  $4\frac{1}{2}$  in.
- 26 Which of the solid shapes listed below has *no* vertices?
  - F Sphere
  - G Pyramid
  - H Cube
  - J Cone

27 Which pair of rulers is best described as perpendicular?

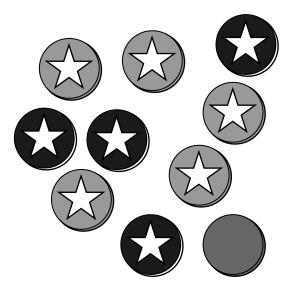








28 Irene has a group of counters like the ones pictured below. In the group are 9 counters with a star on them and 1 counter without a star.



If one counter is chosen from the group without looking, which of the following best describes the chances that it will be the one *without* a star?

- F Certain
- G Likely, but not certain
- H Unlikely, but not impossible
- J Impossible

29 Last winter, Julie recorded the outside temperature each hour for four hours. The table below shows the results.

**Outside Temperature** 

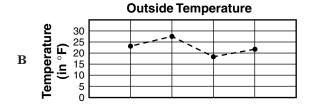
| Time    | Temperature<br>(in °F) |
|---------|------------------------|
| 8 a.m.  | 23°                    |
| 9 a.m.  | 28°                    |
| 10 a.m. | 19°                    |
| 11 a.m. | 21°                    |

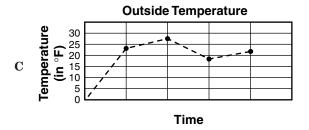
Which of the following shows this information graphed correctly?

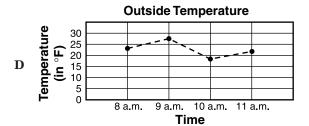
Outside Temperature

A 28 23 23 21 19 0 8 a.m. 9 a.m. 10 a.m. 11 a.m.

Time







30 Stephanie's school has a tutoring program after school and on Saturdays. This lists the number of students who came to tutoring for the last two weeks.

 14
 35
 22
 28

 25
 30
 43
 16

 39
 41
 24
 30

Which of the following stem-and-leaf plots shows this same information?

|   | Stem | Leaf       |
|---|------|------------|
|   | 1    | 4, 6       |
| F | 2    | 2, 4, 5, 8 |
|   | 3    | 0, 0, 5, 9 |
|   | 4    | 1, 3       |

 Stem
 Leaf

 1
 4, 6

 2
 2, 4, 5, 8

 3
 0, 2, 5, 9

 4
 1, 3

|   | Stem | Leaf       |
|---|------|------------|
|   | 1    | 4, 6       |
| Н | 2    | 2, 4, 5, 8 |
|   | 3    | 5, 9       |
|   | 4    | 1, 3       |

 Stem
 Leaf

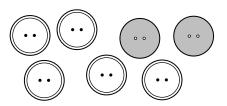
 1
 2

 2
 4

 3
 4

 4
 2

31 Andrew has these buttons to use for a design.



Which of the following questions about these buttons could you use probability to solve?

- A How many more white buttons than gray buttons does Andrew have?
- B How many buttons does Andrew have in all?
- C If Andrew gives 2 buttons to Cissy, how many will be left?
- **D** If Andrew picks 1 button without looking, what color is it most likely to be?

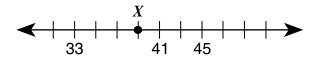
32 The table below shows the total cost of different numbers of notebooks.

**Cost of Notebooks** 

| Number of Notebooks | Total Cost |
|---------------------|------------|
| 1                   | \$3.50     |
| 2                   | \$7.00     |
| 3                   | \$10.50    |
| 4                   | \$14.00    |
| 5                   | \$17.50    |

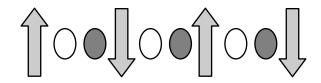
Based on the information in the table, what will be the total cost of 10 notebooks?

- **F** \$21.00
- G \$24.50
- н \$31.50
- **J** \$35.00
- 33 Which best describes the location of point *X* on the number line shown below?



- **A** 36
- **B** 37
- **c** 39
- **D** 40

34 The first ten shapes in a pattern are shown below. Lionel is making the pattern by repeating the first six shapes in the same order as shown in the picture.



If Lionel continues the pattern in the same way, what will be the 16th shape in the pattern?

- F C
- G (
- н 🕤
- J

35 Which of the following goes in the box to make the statement below true?

$$(75 + 167) + 92 =$$

- A  $75 + (167 \times 92)$
- $\mathbf{B} \ 92 + (167 + 75)$
- $\mathbf{C} \quad (92 + 75) + (92 + 167)$
- **D** 167 (75 + 92)
- 36 Which of the following goes in the box to make the statement below true?

$$(13 \times 8) \times 25 =$$

- $\mathbf{F} (13 \times 25) + (13 \times 8)$
- $G (13 \times 25) + (8 \times 25)$
- **H**  $13 \times (8 + 25)$
- J  $13 \times (8 \times 25)$

- 37 If N represents a number, which of the following means "10 divided by a number"?
  - **A** 10 N
  - **B** 10 + N
  - c  $10 \times N$
  - **p**  $10 \div N$
- 38 Which of these could be solved by using the open sentence D + 2 = ?
  - **F** Lonnie earned \$2 more than Blanca. If *D* is the amount in dollars that Blanca earned, how much did Lonnie earn?
  - G Stephen spent \$2 on a notebook. If *D* is the amount of money that he started with, how much does Stephen have left?
  - H Diana earns \$2 each time she washes the family car. If *D* is the total amount of money that she earned last year by washing the car, how many times did she wash the car?
  - J The math club makes \$2 on each box of dominoes that it sells. If *D* is the number of boxes of dominoes that the club sold, how much did it make in all?

39 The table shows the cost of cans of paint.

| Number of Cans | <b>Total Cost</b> |
|----------------|-------------------|
| 1              | \$6.00            |
| 2              | \$12.00           |
| 3              | \$18.00           |
| 4              | \$24.00           |
| 5              | ?                 |

- How much would 5 cans of paint cost?
- **A** \$20.00
- **B** \$28.00
- **c** \$30.00
- **D** \$32.00

40 If L represents the number of lambs a farmer owned, which of the following could be used to find the number of lambs he had after selling three of the lambs?

**F** 
$$L \div 3 = ?$$

$$L \times 3 = ?$$

$$L + 3 = ?$$

**J** 
$$L - 3 = ?$$

- 14 —

# **Answer Key**

| Test<br>Sequence | Correct<br>Answer | Reporting<br>Category | Reporting Category Description   |
|------------------|-------------------|-----------------------|----------------------------------|
| 1                | A                 | 007                   | Computation and Estimation       |
| 2                | Н                 | 007                   | Computation and Estimation       |
| 3                | D                 | 007                   | Computation and Estimation       |
| 4                | Н                 | 007                   | Computation and Estimation       |
| 5                | D                 | 007                   | Computation and Estimation       |
| 6                | Н                 | 007                   | Computation and Estimation       |
| 7                | В                 | 007                   | Computation and Estimation       |
| 8                | J                 | 007                   | Computation and Estimation       |
| 9                | A                 | 007                   | Computation and Estimation       |
| 10               | G                 | 007                   | Computation and Estimation       |
| 11               | A                 | 007                   | Computation and Estimation       |
| 12               | G                 | 007                   | Computation and Estimation       |
| 13               | В                 | 006                   | Number and Number Sense          |
| 14               | Н                 | 006                   | Number and Number Sense          |
| 15               | В                 | 006                   | Number and Number Sense          |
| 16               | J                 | 006                   | Number and Number Sense          |
| 17               | С                 | 006                   | Number and Number Sense          |
| 18               | Н                 | 006                   | Number and Number Sense          |
| 19               | С                 | 008                   | Measurement and Geometry         |
| 20               | G                 | 008                   | Measurement and Geometry         |
| 21               | D                 | 008                   | Measurement and Geometry         |
| 22               | Н                 | 008                   | Measurement and Geometry         |
| 23               | C                 | 008                   | Measurement and Geometry         |
| 24               | F                 | 008                   | Measurement and Geometry         |
| 25               | A                 | 008                   | Measurement and Geometry         |
| 26               | F                 | 008                   | Measurement and Geometry         |
| 27               | В                 | 008                   | Measurement and Geometry         |
| 28               | Н                 | 009                   | Probability and Statistics       |
| 29               | D                 | 009                   | Probability and Statistics       |
| 30               | F                 | 009                   | Probability and Statistics       |
| 31               | D                 | 009                   | Probability and Statistics       |
| 32               | J                 | 010                   | Patterns, Functions, and Algebra |
| 33               | C                 | 010                   | Patterns, Functions, and Algebra |
| 34               | J                 | 010                   | Patterns, Functions, and Algebra |
| 35               | В                 | 010                   | Patterns, Functions, and Algebra |
| 36               | J                 | 010                   | Patterns, Functions, and Algebra |
| 37               | D                 | 010                   | Patterns, Functions, and Algebra |
| 38               | F                 | 010                   | Patterns, Functions, and Algebra |
| 39               | С                 | 010                   | Patterns, Functions, and Algebra |
| 40               | J                 | 010                   | Patterns, Functions, and Algebra |